

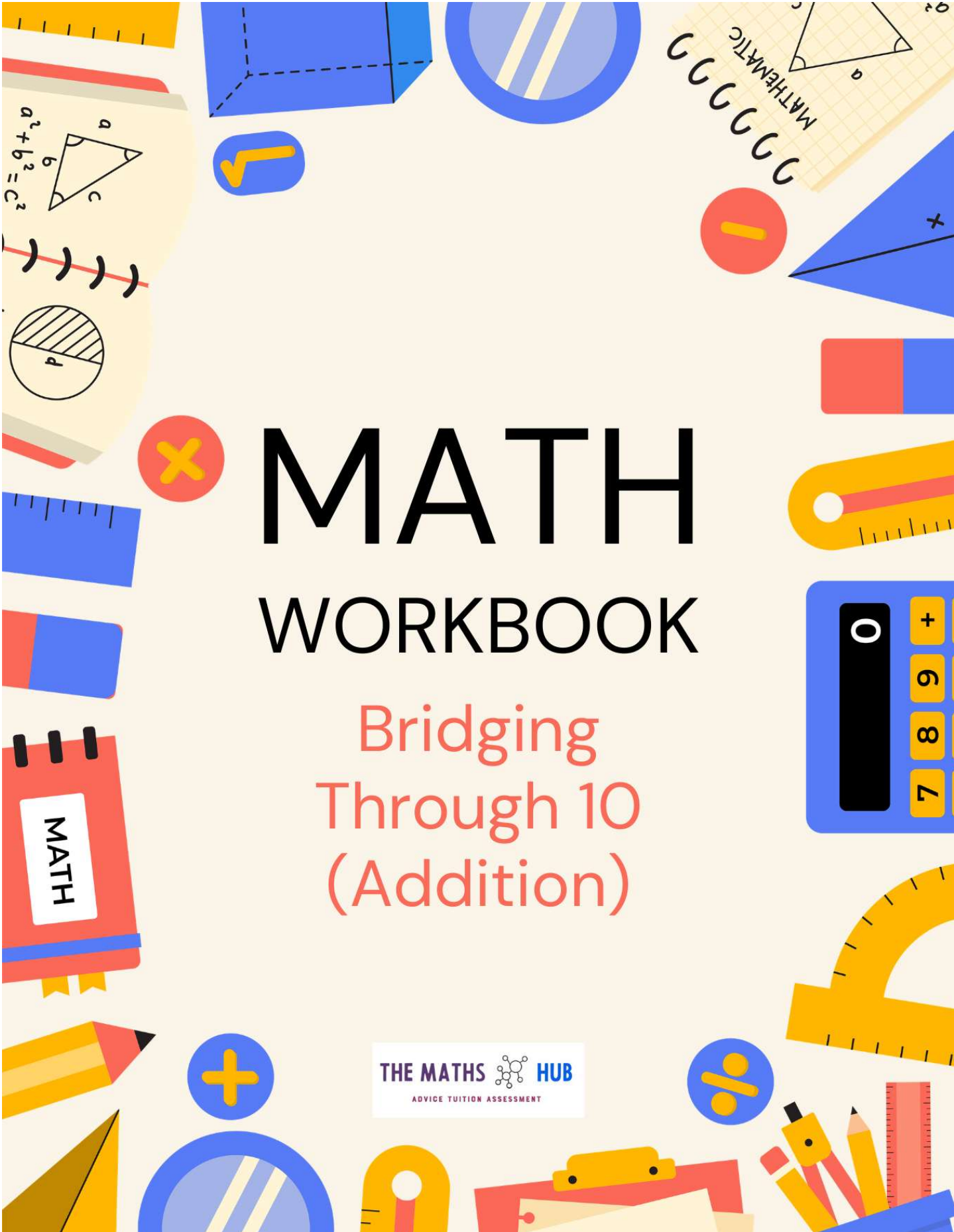
A red spiral-bound notebook with a white label that says "MATH" in bold black letters. The notebook has three black rings at the top and two yellow tabs at the bottom. A blue horizontal band is visible near the bottom of the notebook.

ADVICE TUITION ASSESSMENT



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MATH WORKBOOK

Bridging
Through 10
(Addition)

THE MATHS  HUB
ADVICE TUITION ASSESSMENT

Bridging Through 10: Addition

Use cue cards and the appendix resources when needed. Choose representations that help you explain your thinking and show your strategy.

Remember:

To bridge forward through 10, add enough to make 10 first, then add the rest.

Example:

$$8 + 5$$

$$8 + 2 = 10$$

$$10 + 3 = 13$$

$$\text{Answer} = 13$$

Part A: Bridging Through 10 Facts

Use the bridge through 10 strategy to solve the calculations.

$$8 + 5 = \underline{\quad}$$

$$8 + 6 = \underline{\quad}$$

$$\underline{\quad} = 9 + 4$$

$$\underline{\quad} = 7 + 5$$

$$7 + 6 = \underline{\quad}$$

$$9 + 8 = \underline{\quad}$$

$$\underline{\quad} = 8 + 7$$

$$\underline{\quad} = 6 + 7$$

$$9 + 6 = \underline{\quad}$$

$$8 + 4 = \underline{\quad}$$

$$\underline{\quad} = 6 + 5$$

$$\underline{\quad} = 9 + 7$$

$$7 + 8 = \underline{\quad}$$

$$5 + 6 = \underline{\quad}$$

$$\underline{\quad} = 9 + 5$$

$$\underline{\quad} = 8 + 3$$

Part B: Missing Number

Write the missing number on each line.

$13 = 8 + \underline{\quad}$

$8 + \underline{\quad} = 15$

$9 + \underline{\quad} = 12$

$\underline{\quad} + 4 = 13$

$7 + \underline{\quad} = 11$

$16 = 9 + \underline{\quad}$

$\underline{\quad} + 6 = 14$

$\underline{\quad} + 7 = 15$

$\underline{\quad} + 5 = 12$

$6 + \underline{\quad} = 11$

Part C: Challenge

Use bridging through 10 to solve the challenges.

How much do you add to 8 to make 10? $\underline{\quad}$

How much do you add to 9 to make 10? $\underline{\quad}$

What is $8 + 6$? $\underline{\quad}$

What is $9 + 5$? $\underline{\quad}$

Which calculation would benefit most from bridging through 10?

$8 + 5$ $4 + 3$ $5 + 2$

Part D: Word Problems

Read each word problem carefully. Use bridging through 10 to help you find the answer.

Mia has 8 house points. Her teacher gives her 5 more. How many house points does she have now?

Answer: _____

Luca collected 9 football cards. His friend gave him 4 more. How many football cards does he have altogether?

Answer: _____

There are 7 students in the lunch queue. Then 6 more students arrive. How many students are there altogether?

Answer: _____

Noah has 8 followers on social media. The following day he gets 7 more. How many followers does he have now?

Answer: _____

Use the space below to write and answer your own word problem.

Answer: _____

Part E: Explain Your Thinking

Use words, pictures or numbers to explain your strategy.

How did you solve $8 + 5$?

How did you solve $9 + 7$?

Extension Challenge

★ Part F: Add a Single-Digit Number to a Two-Digit Number

Bridge through the next ten to solve each calculation.

$18 + 5 = \underline{\quad}$

$59 + 7 = \underline{\quad}$

$29 + 4 = \underline{\quad}$

$26 + 8 = \underline{\quad}$

$37 + 6 = \underline{\quad}$

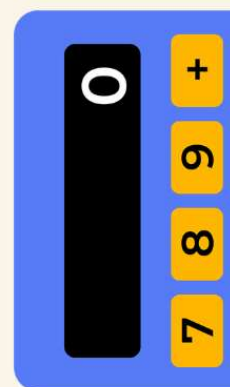
$17 + 4 = \underline{\quad}$

$48 + 5 = \underline{\quad}$

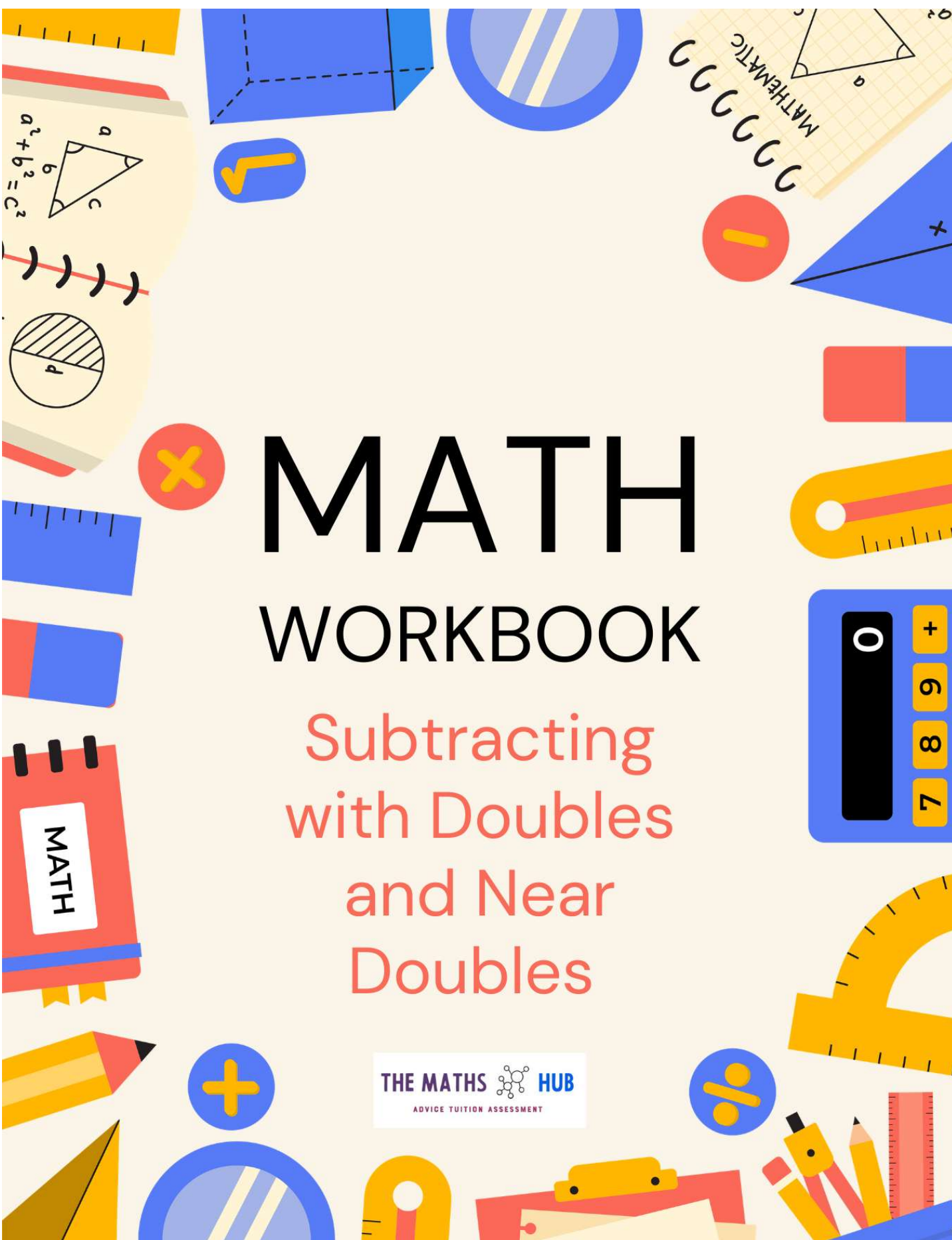
$68 + 5 = \underline{\quad}$

Answer Key

Part	Answers
A	13, 13, 13, 15, 15, 11, 15, 14, 14, 12, 17, 13, 12, 16, 11, 11
B	5, 3, 4, 8, 7, 7, 9, 7, 8, 5
C	2, 1, 14, 14, 8 + 5, 1 + 6
D	13, 13, 13, 15
E	Answers will vary
F	23, 33, 43, 53, 66, 34, 21, 73



ADVICE TUITION ASSESSMENT



Doubles and Near Doubles: Subtracting a Single-Digit Number from a Two-Digit Number

Use cue cards and the appendix resources when needed. Choose representations that help you explain your thinking and show your strategy.

Example

$$17 - 4$$

Think about: $7 - 4 = 3$

So: $17 - 4 = 13$

Part A: Doubles and Near Doubles Facts

Use your doubles and near doubles facts to solve the calculations.

$$17 - 4 = \underline{\quad}$$

$$14 - 2 = \underline{\quad}$$

$$\underline{\quad} = 12 - 1$$

$$\underline{\quad} = 19 - 4$$

$$19 - 5 = \underline{\quad}$$

$$13 - 2 = \underline{\quad}$$

$$\underline{\quad} = 15 - 2$$

$$\underline{\quad} = 15 - 3$$

$$18 - 4 = \underline{\quad}$$

$$17 - 3 = \underline{\quad}$$

$$\underline{\quad} = 13 - 1$$

$$\underline{\quad} = 11 - 1$$

$$20 - 5 = \underline{\quad}$$

$$18 - 4 = \underline{\quad}$$

$$\underline{\quad} = 16 - 3$$

$$\underline{\quad} = 12 - 1$$

Part B: Missing Number

Use your near doubles facts to help you. Write the missing number on each line.

$13 = 15 - \underline{\quad}$

$20 - \underline{\quad} = 15$

$19 - \underline{\quad} = 15$

$17 - \underline{\quad} = 14$

$12 - \underline{\quad} = 11$

$12 = 14 - \underline{\quad}$

$18 - \underline{\quad} = 14$

$19 - \underline{\quad} = 14$

$13 - \underline{\quad} = 12$

$15 - \underline{\quad} = 12$

Part C: Challenge

Use doubles and near doubles facts to solve the challenges.

Which doubles fact helps you solve $20 - 5$?

$6 - 3 \quad 8 - 4 \quad 10 - 5$

Which strategy would you use? $17 - 4$

☐ Counting back

☐ Doubles and near doubles

How does $19 - 5$ relate to $9 - 5$?

Part D: Word Problems

Read each word problem carefully. Use your doubles and near doubles facts to help you find the answer.

A gaming app awards 17 points for a challenge. A player spends 4 points to unlock a bonus feature. How many points are left?

Answer: _____

Lauren has 15 loyalty points. She redeems 2 points for a reward. How many loyalty points does she have now?

Answer: _____

A student wants to read 20 pages of a booklet. They have already read 5 pages. How many pages do they still need to read?

Answer: _____

Use the space below to write and answer your own word problem.

Answer: _____

Part E: Explain Your Thinking

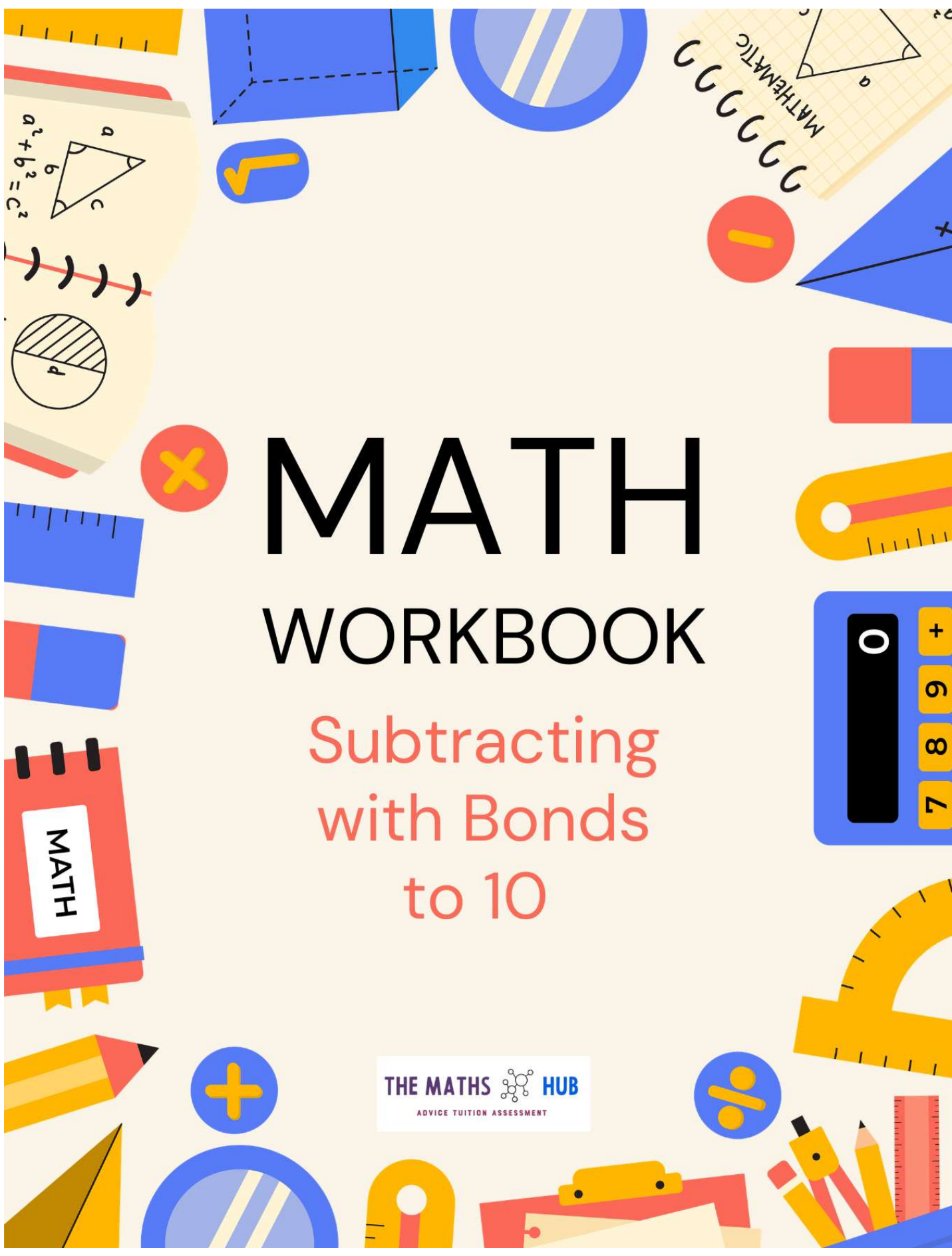
Use words, pictures or numbers to explain your strategy.

How did you solve $17 - 4$?

How did you solve $15 - 2$?

Answer Key

Part	Answers
A	13, 11, 14, 13, 14, 12, 15, 13, 12, 15, 11, 12, 14, 10, 14, 11
B	2, 4, 1, 4, 1, 5, 3, 2, 5, 3
C	10 – 5, Doubles and Near Doubles, answers will vary
D	13, 13, 15, 14
E	Answers will vary



MATH WORKBOOK

Subtracting
with Bonds
to 10

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Bonds to 10: Subtracting a Single-Digit Number From a Two-Digit Number

Use cue cards and the appendix resources when needed. Choose representations that help you explain your thinking and show your strategy.

Remember: If you know a bond to 10, you can use it to solve a subtraction with 20.

Example

$$10 - 7 = 3$$

If I know $10 - 7 = 3$,

then $20 - 7 = 13$.

I have one extra ten.

Part A: Bonds to 10 Facts

Use your bonds to 10 knowledge to solve the calculations.

$$20 - 8 = \underline{\quad}$$

$$20 - 4 = \underline{\quad}$$

$$\underline{\quad} = 20 - 3$$

$$\underline{\quad} = 20 - 8$$

$$20 - 6 = \underline{\quad}$$

$$20 - 9 = \underline{\quad}$$

$$\underline{\quad} = 20 - 9$$

$$\underline{\quad} = 20 - 6$$

$$20 - 5 = \underline{\quad}$$

$$20 - 3 = \underline{\quad}$$

$$\underline{\quad} = 20 - 1$$

$$\underline{\quad} = 20 - 5$$

$$20 - 7 = \underline{\quad}$$

$$20 - 2 = \underline{\quad}$$

$$\underline{\quad} = 20 - 2$$

$$\underline{\quad} = 20 - 7$$

Part B: Missing Number

Write the missing number on each line.

$$20 - \underline{\quad} = 16$$

$$20 - \underline{\quad} = 14$$

$$13 = 20 - \underline{\quad}$$

$$20 - \underline{\quad} = 12$$

$$20 - \underline{\quad} = 19$$

$$15 = 20 - \underline{\quad}$$

$$20 - \underline{\quad} = 11$$

$$20 - \underline{\quad} = 18$$

$$20 - \underline{\quad} = 17$$

$$20 - \underline{\quad} = 13$$

Part C: Challenge

Use bonds to 10 to solve the challenges.

How is $20 - 6$ connected to $10 - 6$?

Which bond of 10 helps solve $20 - 4$?

$$10 - 4 = 6$$

$$10 - 5 = 5$$

$$10 - 7 = 3$$

How is $20 - 6$ connected to $10 - 6$?

If $10 - 3 = 7$, what is $20 - 3$?

If $10 - 8 = 2$, what is $20 - 8$?

Which bond to 10 helps you solve $20 - 8$?

$$10 - 2 = 8$$

$$10 - 8 = 2$$

$$10 - 6 = 4$$

Part D: Word Problems

Read each word problem carefully. Use bonds to 10 to help you find the answer.

A student has 20 reward points. They spend 7 points on an upgrade. How many points remain?

Answer: _____

A playlist contains 20 songs. Four songs are removed. How many songs are still in the playlist?

Answer: _____

A challenge has 20 tasks to complete. Six tasks have been finished. How many tasks are left?

Answer: _____

A gamer starts with 20 credits and spends 9 credits. How many credits remain?

Answer: _____

Use the space below to write and answer your own word problem.

Answer: _____

Part E: Explain Your Thinking

Use words, pictures or numbers to explain your strategy.

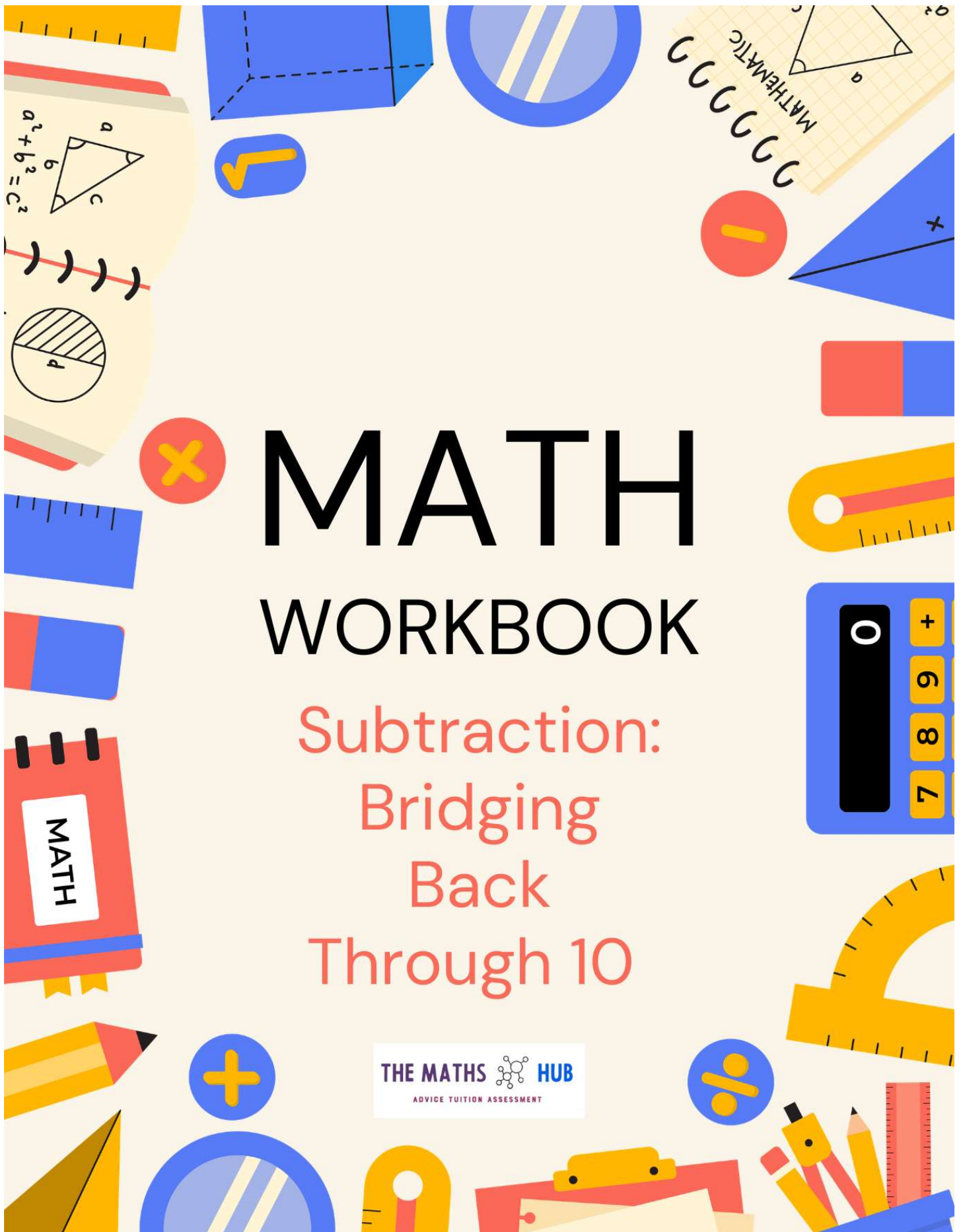
How did you solve $20 - 7$?

How did you solve $20 - 8$?

Answer Key

Part	Answers
A	12, 17, 14, 11, 15, 19, 13, 18, 16, 12, 11, 14, 17, 15, 18, 13
B	4, 7, 1, 9, 3, 6, 8, 5, 2, 7
C	$10 - 6 = 4$, 11, $10 - 4 = 6$, 13, 17, 12
D	13, 16, 14, 11
E	Answers will vary

Subtraction: Bridging Back Through 10



Bridging Back Through 10: Subtraction

Use cue cards and the appendix resources when needed. Choose representations that help you explain your thinking and show your strategy.

Remember:

To bridge back through 10, subtract enough to make 10 first, then subtract the rest.

Example:

$$15 - 7$$

$$15 - 5 = 10$$

$$10 - 2 = 8$$

$$\text{So, } 15 - 7 = 8$$

Part A: Bridging Back Through 10

Use bridging back through 10 to solve the calculations.

$$14 - 6 = \underline{\quad}$$

$$\underline{\quad} = 14 - 5$$

$$\underline{\quad} = 13 - 5$$

$$17 - 9 = \underline{\quad}$$

$$18 - 9 = \underline{\quad}$$

$$\underline{\quad} = 16 - 7$$

$$\underline{\quad} = 17 - 8$$

$$13 - 4 = \underline{\quad}$$

$$15 - 7 = \underline{\quad}$$

$$\underline{\quad} = 18 - 8$$

$$\underline{\quad} = 16 - 8$$

$$15 - 6 = \underline{\quad}$$

$$12 - 4 = \underline{\quad}$$

$$\underline{\quad} = 12 - 3$$

Part B: Missing Number

Write the missing number on each line.

$17 - \underline{\quad} = 9$

$14 - 5 = \underline{\quad}$

$8 = \underline{\quad} - 6$

$\underline{\quad} - 9 = 9$

$15 - 7 = \underline{\quad}$

$19 - \underline{\quad} = 11$

$\underline{\quad} - 8 = 11$

$9 = 13 - \underline{\quad}$

$18 - \underline{\quad} = 10$

$\underline{\quad} - 7 = 10$

Part C: Challenge

Use bridging back through 10 to solve the challenges.

When solving $16 - 8$, how much do you subtract first to reach 10?

Which calculation bridges through 10?

$8 - 3 \quad 17 - 8 \quad 6 - 2$

How much must you subtract from 19 to make 10?

Which equation shows the first step when solving $14 - 6$?

$14 - 4 = 10 \quad 14 - 5 = 10 \quad 14 - 6 = 10$

Part D: Word Problems

Read each word problem carefully. Use bridging back through 10 to help you find the answer.

Aaliyah has 15 songs saved in a playlist. She deletes 7 songs she no longer listens to. How many songs are left?

Answer: _____

Mateo needs 18 points to unlock a bonus level. He already has 9 points. How many more points does he need?

Answer: _____

Priya has 16 photos on her phone that she wants to edit. She finishes editing 8 photos. How many are left to edit?

Answer: _____

Jamal has 19 minutes left of a video to watch. He watches 8 minutes. How many minutes are still left?

Answer: _____

Use the space below to write and answer your own word problem.

Answer: _____

Extension Challenge

★ Part E: Show the Bridge

Complete the bridging steps.

$$15 - 7$$

$$15 - \underline{\quad} = 10$$

$$10 - \underline{\quad} = \underline{\quad}$$

$$19 - 8$$

$$19 - \underline{\quad} = 10$$

$$10 - \underline{\quad} = \underline{\quad}$$

$$17 - 8$$

$$17 - \underline{\quad} = 10$$

$$10 - \underline{\quad} = \underline{\quad}$$

$$18 - 9$$

$$18 - \underline{\quad} = 10$$

$$10 - \underline{\quad} = \underline{\quad}$$

$$14 - 6$$

$$14 - \underline{\quad} = 10$$

$$10 - \underline{\quad} = \underline{\quad}$$

★ Part F: True or False

Circle true or false.

$$17 - 8 = 9$$

True / False

$$16 - 8 = 7$$

True / False

$$14 - 6 = 7$$

True / False

$$19 - 8 = 11$$

True / False

★ Part G: Explain Your Thinking

Use words, pictures, or numbers to explain how you solved each question.

How did you solve $17 - 9$?

How did you solve $15 - 6$?

★ Part H: Explain the Mistake

Jordan says:

$$18 - 9$$

$$18 - 8 = 10$$

$$10 - 1 = 10$$

Answer = 10

Is Jordan correct?

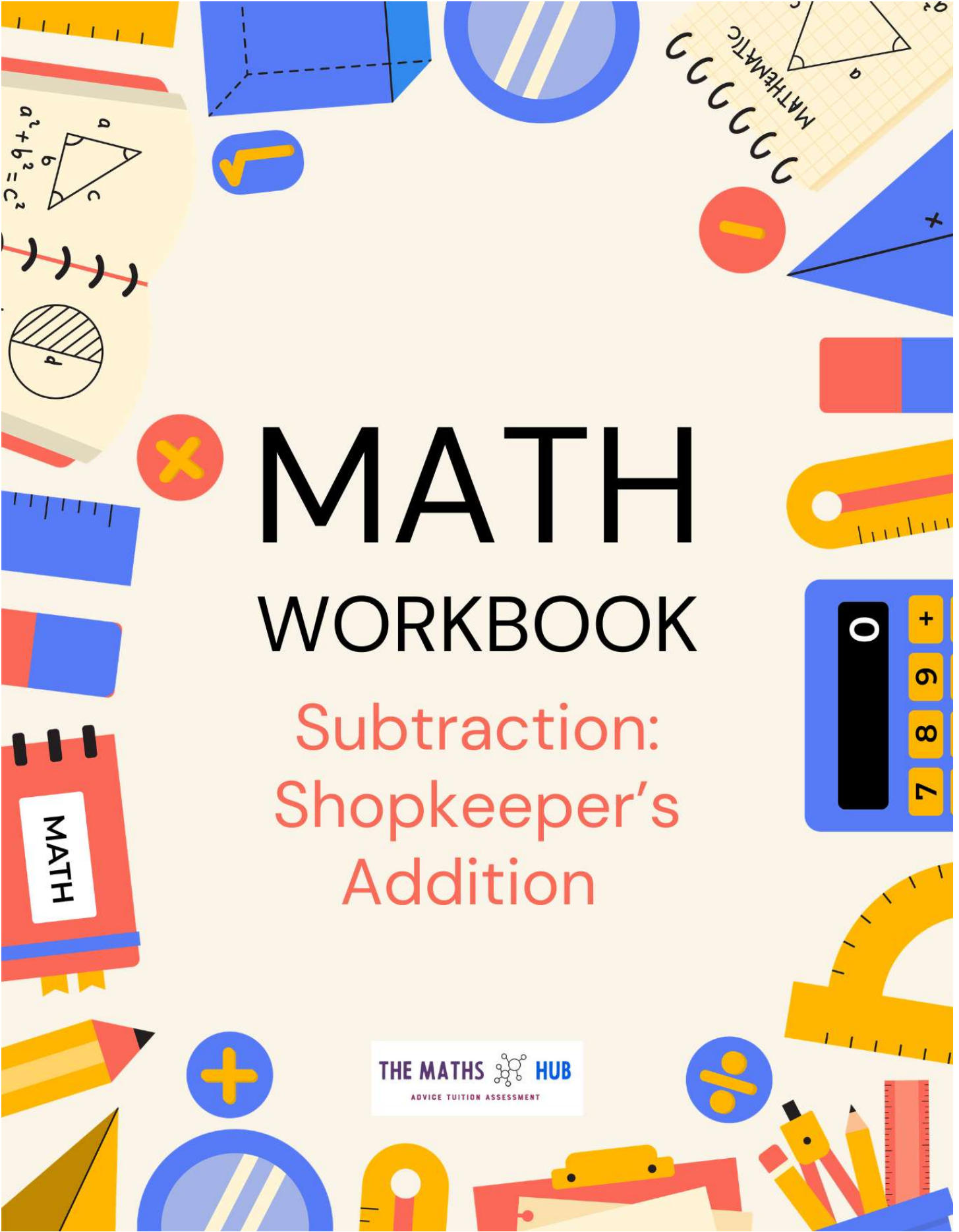
Yes / No

Correct answer: _____

Explain the mistake.

Answer Key

Part	Answers
A	8, 8, 9, 9, 8, 8, 8, 9, 8, 9, 9, 10, 9, 9
B	8, 14, 8, 19, 8, 9, 18, 8, 4, 17
C	6, 9, 17 – 8, 9, 9, 14 – 4 = 10
D	8, 9, 8, 11
E	5, 2, 8; 7, 1, 9; 4, 2, 8; 9, 1, 11; 8, 1, 9
F	True, False, True, True, False, True, True, False
G	Answers will vary.
H	No, answers will vary.



MATH WORKBOOK

Subtraction:
Shopkeeper's
Addition

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Shopkeeper's Addition: Finding the Difference

Use cue cards and the appendix resources when needed. Choose representations that help you explain your thinking and show your strategy.

Remember:

Instead of subtracting, ask:

"What do I need to add to the smaller number to make the larger number?"

Example:

$$12 - 8 = ?$$

Think:

$$8 + ? = 12$$

$$8 + 4 = 12$$

Therefore:

$$12 - 8 = 4$$

Part A: Shopkeeper's Addition

Solve each subtraction by turning it into a missing number addition question.

$$12 - 8 = \underline{\quad}$$

$$16 - 9 = \underline{\quad}$$

$$8 + \underline{\quad} = 12$$

$$9 + \underline{\quad} = 16$$

$$\text{Therefore, } 12 - 8 = \underline{\quad}$$

$$\text{Therefore, } 16 - 9 = \underline{\quad}$$

$$15 - 9 = \underline{\quad}$$

$$18 - 6 = \underline{\quad}$$

$$9 + \underline{\quad} = 15$$

$$6 + \underline{\quad} = 18$$

$$\text{Therefore, } 15 - 9 = \underline{\quad}$$

$$\text{Therefore, } 18 - 6 = \underline{\quad}$$

$$14 - 7 = \underline{\quad}$$

$$19 - 7 = \underline{\quad}$$

$$7 + \underline{\quad} = 14$$

$$7 + \underline{\quad} = 19$$

$$\text{Therefore, } 14 - 7 = \underline{\quad}$$

$$\text{Therefore, } 19 - 7 = \underline{\quad}$$

Part B: Missing Number

Solve the missing number addition problem. Then write the subtraction fact it helps you solve.

$8 + \underline{\quad} = 12$

This helps me solve:

$15 = 6 + \underline{\quad}$

This helps me solve:

$7 + \underline{\quad} = 19$

This helps me solve:

$9 + \underline{\quad} = 18$

This helps me solve:

$4 + \underline{\quad} = 11$

This helps me solve:

$8 + \underline{\quad} = 17$

This helps me solve:

$5 + \underline{\quad} = 13$

This helps me solve:

$20 = 8 + \underline{\quad}$

This helps me solve:

$7 + \underline{\quad} = 14$

This helps me solve:

$6 + \underline{\quad} = 18$

This helps me solve:

Part C: Challenge

Use shopkeeper's addition to solve the challenges.

What is $16 - 9$?

Think: $9 + \underline{\quad} = 16$

Answer:

Which addition fact helps solve $19 - 7$?

$7 + 12 = 19$ $7 + 9 = 16$ $7 + 6 = 13$

What is $20 - 8$?

Think: $8 + \underline{\quad} = 20$

Answer:

Which number is closer to 20? 18 or 14?

True or False? The difference between 12 and 18 is 8.

Which addition fact helps solve $13 - 5$?

$5 + 8 = 13$ $5 + 7 = 12$ $5 + 9 = 14$

Which question is easiest to solve using Shopkeeper's Addition?

$18 - 13$ $20 - 5$ $19 - 12$

What is the difference between: 14 and 18?

Part D: Word Problems

Read each word problem carefully. Use shopkeeper's addition to help you find the answer.

A player scored 13 points in one game and 18 points in another. What was the difference between the two scores?

Answer: _____

A cyclist travelled 12 km on Monday and 17 km on Tuesday. How much farther did the cyclist travel on Tuesday?

Answer: _____

One student read 14 pages. Another student read 19 pages. How many more pages did the second student read?

Answer: _____

A T-shirt costs £12. A hoodie costs £18. How much more does the hoodie cost?

Answer: _____

Use the space below to write and answer your own word problem.

Answer: _____

Extension Challenge

★ Part E: Which Subtraction Fact?

Use shopkeeper's addition to work out which subtraction fact is being solved.

$7 + \underline{\quad} = 15$

This helps me solve:

Answer: _____

$5 + \underline{\quad} = 13$

This helps me solve:

Answer: _____

Sophia says:

$13 - 5$

$5 + 7 = 13$

Answer = 7

Is Sophia correct?

Yes / No

Correct answer: _____

$8 + \underline{\quad} = 17$

This helps me solve:

Answer: _____

$9 + \underline{\quad} = 20$

This helps me solve:

Answer: _____

★ Part F: Explain Your Thinking

Use words, pictures, or numbers to explain how you solved each question.

How did you solve $19 - 7$ using shopkeeper's addition?

How did you solve $15 - 9$ using shopkeeper's addition?

Answer Key

Part	Answers
A	4, 4, 4, 6, 6, 6, 7, 7, 8, 8, 9, 7, 7, 7, 12, 12, 7, 7, 12, 12
B	4, $12 - 8 = 4$, 9, $15 - 6 = 9$, 12, $19 - 7 = 12$, 9, $18 - 9 = 9$, 7, $11 - 4 = 7$, 9, $17 - 8 = 9$, 8, $13 - 5 = 8$, 12, $20 - 8 = 12$, 7, $14 - 7 = 7$, 12, $18 - 6 = 12$
C	7, $7 + 12 = 19$, 12, 18, False, $5 + 8 = 13$, $18 - 13$, 4
D	5, 5, 5, 6
E	$15 - 7 = 8$, $20 - 9 = 11$, $13 - 5 = 8$, $17 - 8 = 9$
F	$15 - 7 = 8$, 8; $20 - 9 = 11$, 11; $13 - 5 = 8$, 8; $17 - 8 = 9$, 9
G	Answers will vary.

Appendices

The resources in this section may be used to support learning throughout the workbook.

Appendix 1. Mathematics Resources

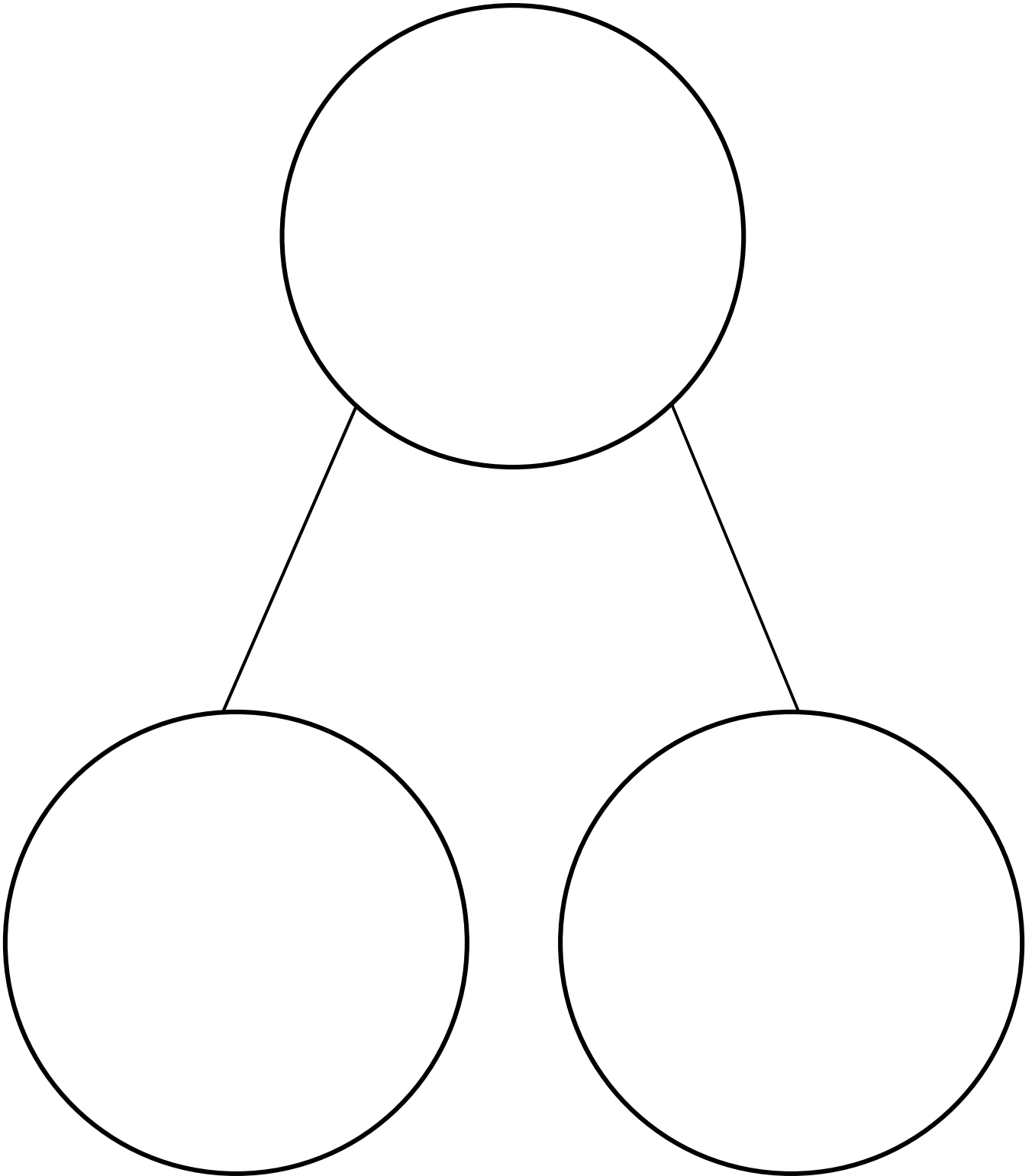
Resource	Link
Algebra Tiles	Open Resource
Base-10	Open Resource
Counters	Open Resource
Cuisenaire Rods	Open Resource
Fraction Strips	Open Resource
Number Frames	Open Resource

Appendix 2. Problem Solving Mat

Write Write the calculation, circle the operation, and highlight the whole and the parts. When you have completed all other boxes, state your final answer.	Show Show the problem using suitable manipulatives (e.g., counters, base-10, Cuisenaire rods, algebra tiles, fraction strips) and models (e.g., part-part-whole, frame, bar). Sketch your representation below.
Explain Explain your thinking: why you chose this strategy and what other strategies were possible.	Build Show your thinking on a number line and sketch it below.

Problem Solving Mat

Appendix 3. Part-Part-Whole Model

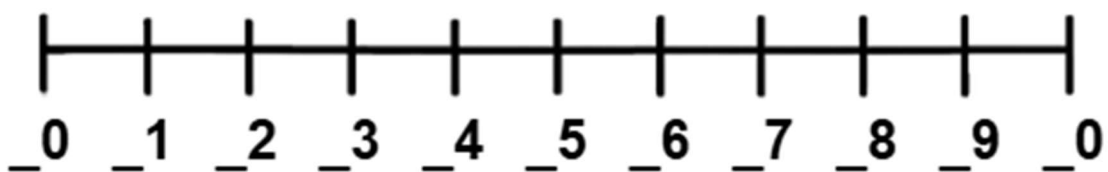


Appendix 4. Number Frames

Appendix 5. Bar Model

Appendix 6. Number Lines

Make Your Own Number Line



Decades Number Line

